## BUDAPEST, EÖTVÖS LORÁND UNIVERSITY, DEPARTMENT OF INNER ASIAN STUDIES



# THE MONGUORS – THEIR LANGUAGE AND CULTURE Strategies of the Intercultural Dialogue in an Interethnic Milieu

19th March, 2012 (Monday)

Venue: ELTE, Doktori Kiválósági Központ, Múzeum krt. 6-8., Ifjúsági épület III. emelet, room 4.

9.30 - 9.40

#### **Opening**

9.45 - 10.00

## **Agnes Birtalan**

Fieldwork and Philological Studies at the Department of Inner Asian Studies

10.05 - 10.50

## **Juha Janhunen**

The peoples and languages of the Amdo Qinghai region 1. Introduction to the region

11.00 - 11.30

#### Sławoj Szynkiewicz

Are the Monguors Adapted or Assimilated to the Chinese Culture?

11.40 - 12.25

## **Juha Janhunen**

The peoples and languages of the Amdo Qinghai region 2. History of research

12.25 - 14.00

### Lunch

14.00 - 14.30

## **András Róna-Tas**

Monguor studies in Hungary

14.30 – 15.00

## Hans Nugteren

120 years of Mangghuer. Potanin's and Rockhill's materials compared to modern data

15.10 – 15.55

#### Juha Janhunen

The peoples and languages of the Amdo Qinghai region 3. Sound systems

16.05 – 16.35

## **Wuqi Chenaktsang**

The Past and Present of Henan Mongols

20th March, 2012 (Tuesday)

**Venue: ELTE, Department of Inner Asian Studies,** Múzeum krt. 4/B., room 211.

10.00 - 10.45

## Juha Janhunen

The peoples and languages of the Amdo Qinghai region 4. Taxonomy of languages

10.55 - 11.40

#### Juha Janhunen

The peoples and languages of the Amdo Qinghai region 5. Linguistic interaction

11.50 - 12.20

#### **Hans Nugteren**

Shared features of the Monguor languages within Shirongol

12.20 - 14.30

## Lunch

14.30 - 15.00

#### Mátyás Balogh

Among the Minhe Mongours: the Experiences of Two Brief Stays in the Sanchuan Region

15.10 - 15.40

## Sławoj Szynkiewicz

Communal Cults of the Buddhist Worshippers

15.50 - 16.10

## Ha Mingzong

Working Migration of Tianzhu Mongghul to Southern Xinjiang

16.20 - 16.40

## Máté Rottár

Some Remarks on the Language of the Hexi Corridor Khalkhas

16.50 - 17.00

Conclusion

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